

Blended Learning for a Choral Ensemble Implementation Plan

1. Ask yourself some questions.

Question #1: What do you wish had greater impact in my rehearsal? List 3-5 ideas.	Question #2: Can this be done as well or better outside of rehearsal?	
Idea #1	Yes	No
Idea #2	Yes	No
Idea #3	Yes	No
Idea #4	Yes	No
Idea #5	Yes	No

2. Based on your answers above that could be done as well or better outside rehearsal, create 3-5 clear objectives (whatever you need), e.g. "I want students to come to rehearsal more prepared."

Objective # 1
Objective # 2
Objective # 3
Objective # 4
Objective # 5

3. For each objective, identify some activities that could help to achieve the objective. For example, to address the example objective above, you could list things like using making digital resources available to learn their parts (i. e. learning files), practice with a partner, copy score markings into their scores before rehearsal, etc. *NOTE: This does not have to be technology-related.*

Objective #1	Objective #2	Objective #3	Objective #4	Objective #5

4. Select one of the activities for each objective listed above and write it in the column on the left. Rank them in the columns on the right as indicated.

	Rank in order of priority	Rank in order of ability to implement*
Activity #1		
Activity #2		
Activity #3		
Activity #4		
Activity #5		

5. Whether by priority or ability to implement, now you will create a plan. List the activities in the order you will implement them, then list the resources you need to implement each activity (LMS, equipment, staff support, etc.). If implementing incremental, you might want to indicate the semesters during which you'll implement each step.

Implementation Plan	Resources Needed
Step 1:	
Step 2:	
Step 3:	
Step 4:	
Step 5:	